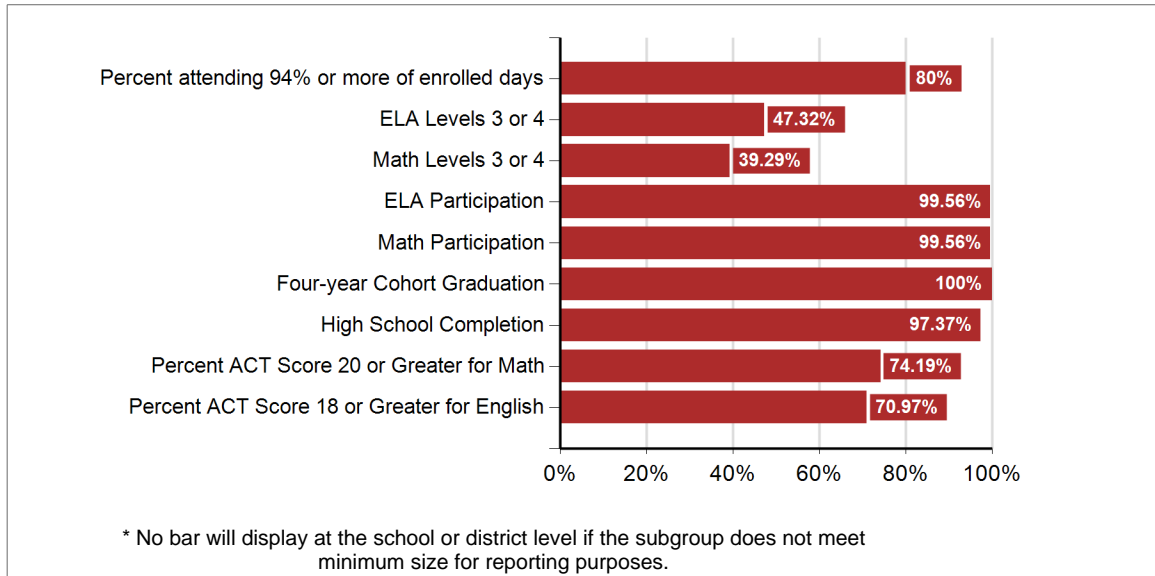
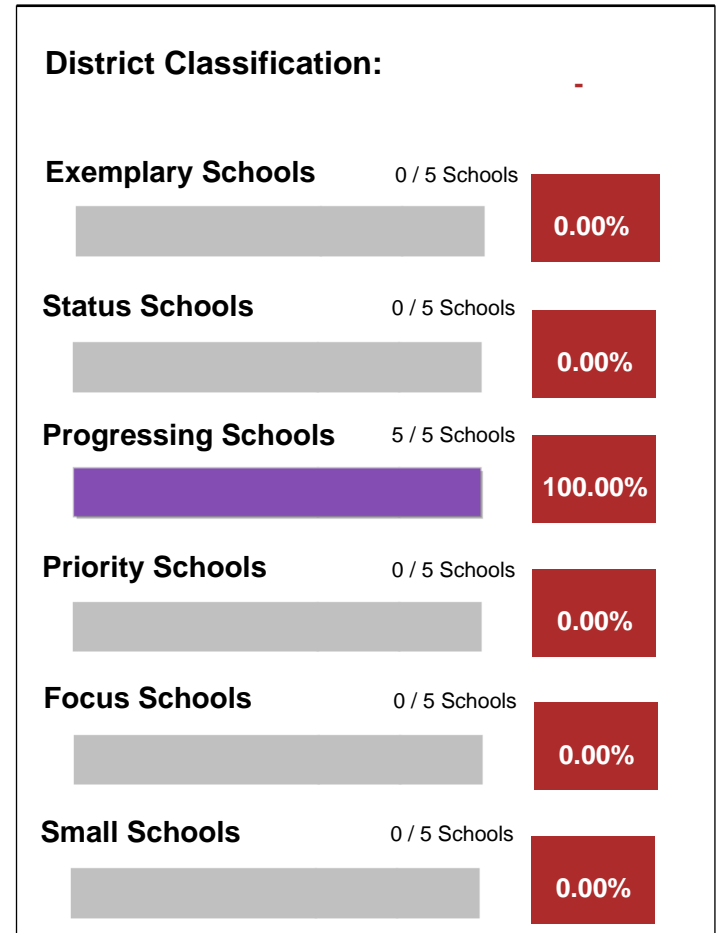


Britton-Hecla 45-4

Performance Indicators



School Performance Index



Britton-Hecla 45-4

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	142
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

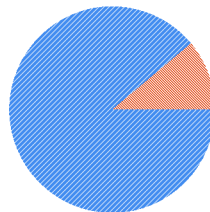
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Administrators	2.75
School Service Specialists	2.32
Teachers	34.7
Average Years of Experience	16
Percent with Advanced Degrees	10.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

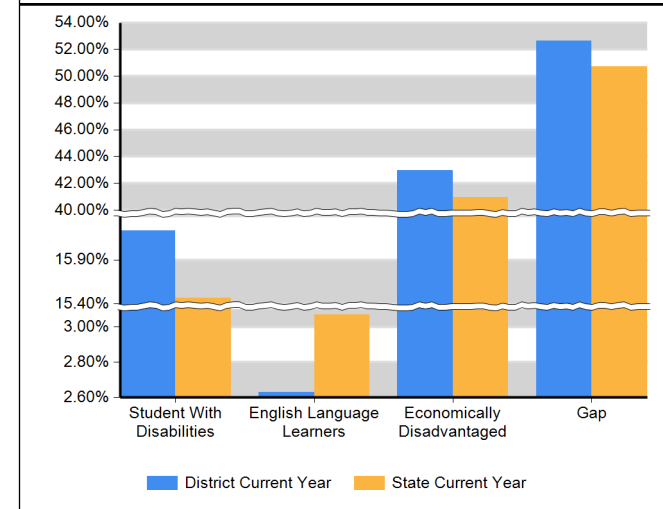
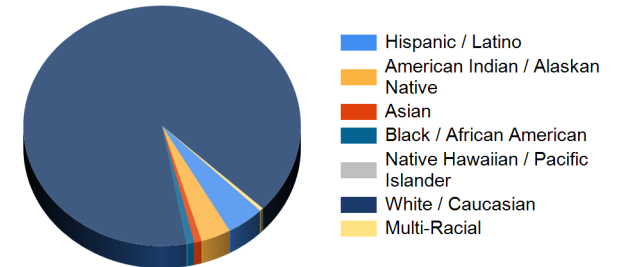
Degrees Earned for Instructional Staff

Bachelors - 88.89%
Doctorate - 0.00%
Masters - 11.11%
Specialist - 0.00%



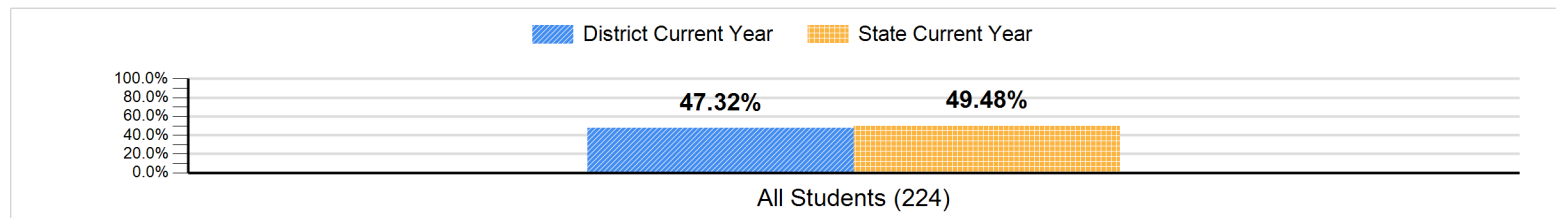
Student Population

**Race/Ethnicity
Percent of Tested Population**



Britton-Hecla 45-4

Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

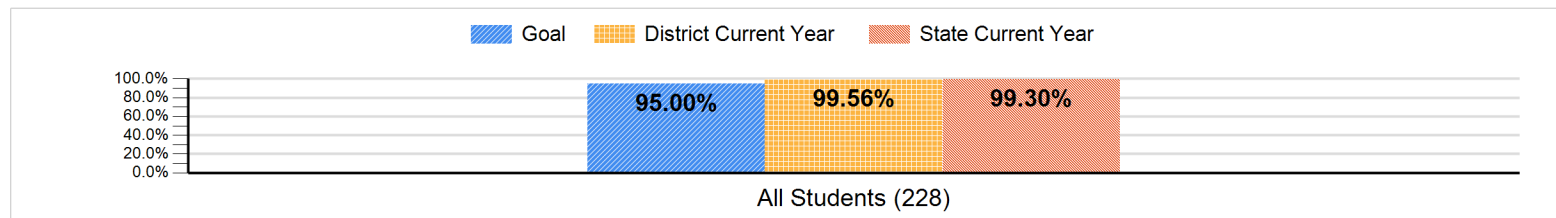
Subgroup	Number of Students	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	224	47.32	49.48
Hispanic / Latino	10	10.00	34.58
American Indian / Alaskan Native	*		20.46
Asian	*		44.28
Black / African American	*		31.99
Native Hawaiian / Pacific Islander	*		51.02
White / Caucasian	201	49.25	55.49
Multi-Racial	*		44.36
Student With Disabilities	36	13.89	16.36
English Language Learners	*		10.12
Economically Disadvantaged	95	35.79	33.16
Female	92	55.43	55.85
Male	132	41.67	43.36
Migrant	*		11.98
Gap	117	31.62	32.78
Non-Gap	107	64.49	65.63

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Britton-Hecla 45-4

Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

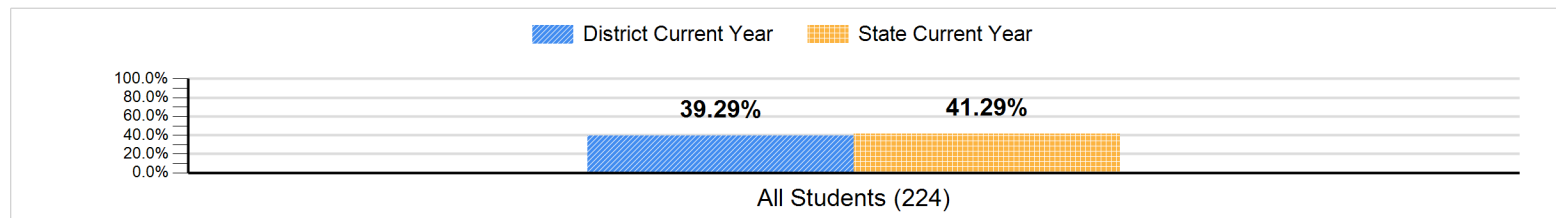
Subgroup	Number of Students	Goal	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage
All Students	228	95.00	99.56	99.30
Hispanic / Latino	10	95.00	100.00	98.46
American Indian / Alaskan Native	*			98.92
Asian	*			98.03
Black / African American	*			98.69
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	205	95.00	99.51	99.46
Multi-Racial	*			99.36
Student With Disabilities	37	95.00	100.00	99.11
English Language Learners	*			97.08
Economically Disadvantaged	98	95.00	100.00	99.15
Female	95	95.00	98.95	99.32
Male	133	95.00	100.00	99.28
Migrant	*			96.52
Gap	120	95.00	100.00	99.09
Non-Gap	108	95.00	99.07	99.51

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Britton-Hecla 45-4

Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

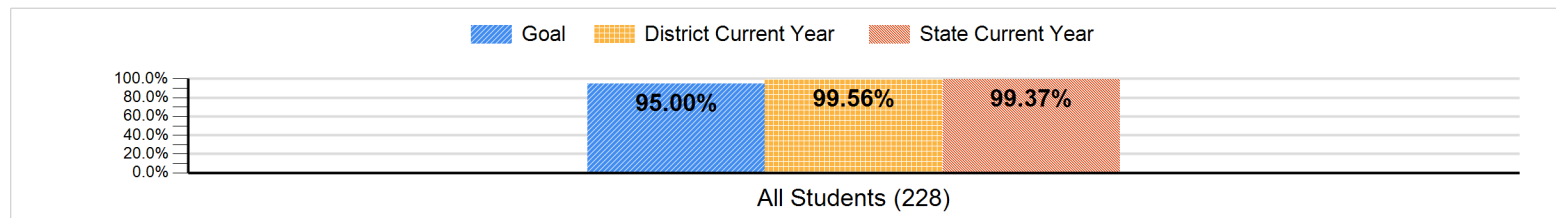
Subgroup	Number of Students	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	224	39.29	41.29
Hispanic / Latino	10	10.00	24.67
American Indian / Alaskan Native	*		13.12
Asian	*		38.49
Black / African American	*		21.62
Native Hawaiian / Pacific Islander	*		44.90
White / Caucasian	201	40.80	47.29
Multi-Racial	*		36.64
Student With Disabilities	36	13.89	15.28
English Language Learners	*		9.22
Economically Disadvantaged	95	27.37	25.44
Female	92	38.04	40.96
Male	132	40.15	41.60
Migrant	*		5.22
Gap	117	24.79	25.67
Non-Gap	107	55.14	56.43

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Britton-Hecla 45-4

Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

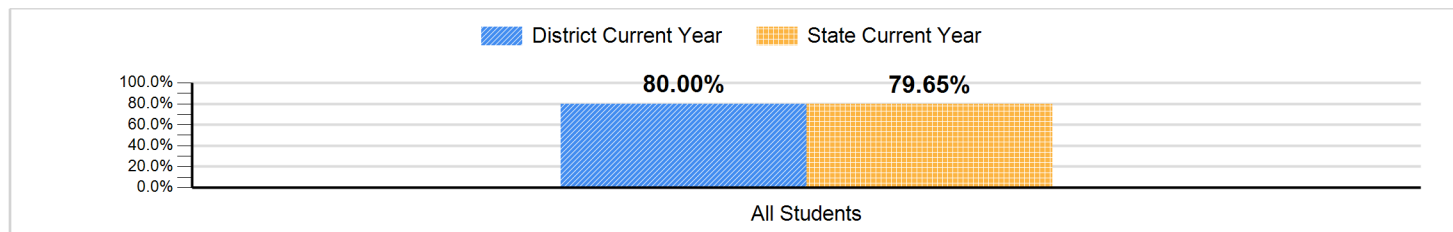
Subgroup	Number of Students	Goal	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage
All Students	228	95.00	99.56	99.37
Hispanic / Latino	10	95.00	100.00	98.97
American Indian / Alaskan Native	*			98.91
Asian	*			99.57
Black / African American	*			99.21
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	205	95.00	99.51	99.47
Multi-Racial	*			99.30
Student With Disabilities	37	95.00	100.00	99.13
English Language Learners	*			99.14
Economically Disadvantaged	98	95.00	100.00	99.29
Female	95	95.00	98.95	99.38
Male	133	95.00	100.00	99.35
Migrant	*			100.00
Gap	120	95.00	100.00	99.22
Non-Gap	108	95.00	99.07	99.51

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Britton-Hecla 45-4

Attendance



Attendance: Data Matrix

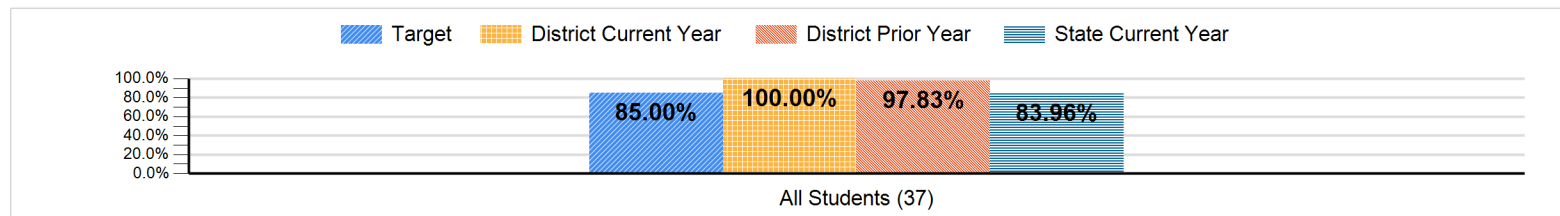
	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	80.00	79.65
Hispanic / Latino	28.57	70.59
American Indian / Alaskan Native	69.23	54.31
Asian	*	88.78
Black / African American	*	81.66
Native Hawaiian / Pacific Islander	*	69.30
White / Caucasian	83.88	85.22
Multi-Racial	*	72.60
Student With Disabilities	68.97	74.13
English Language Learners	100.00	81.72
Economically Disadvantaged	73.76	69.40
Female	80.85	79.54
Male	79.31	79.76
Migrant	*	89.15
Gap	75.43	71.93
Non-Gap	85.71	89.28

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Britton-Hecla 45-4

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

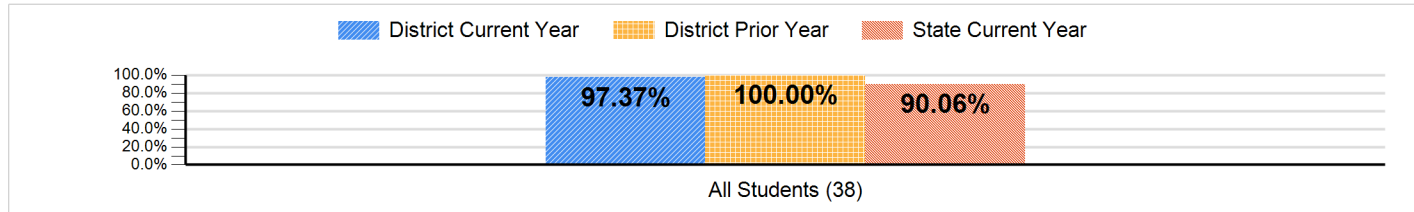
Subgroup	Number of Students	Target	District Current Year	District Prior Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	37	85.00	100.00	97.83	83.96
Hispanic / Latino	*	85.00			70.35
American Indian / Alaskan Native	*	85.00			49.79
Asian	*	85.00			82.32
Black / African American	*	85.00			71.10
Native Hawaiian / Pacific Islander	*	85.00			
White / Caucasian	35	85.00	100.00	97.78	89.63
Multi-Racial	*	85.00			72.78
Student With Disabilities	*	85.00			60.95
English Language Learners	*	85.00			56.84
Economically Disadvantaged	10	85.00	100.00		67.14
Female	19	85.00	100.00	100.00	86.42
Male	18	85.00	100.00	96.55	81.65
Migrant	*	85.00			73.53
Gap	10	85.00	100.00	92.31	68.38
Non-Gap	27	85.00	100.00	100.00	93.82

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Britton-Hecla 45-4

High School Completion



High School Completion: Data Matrix

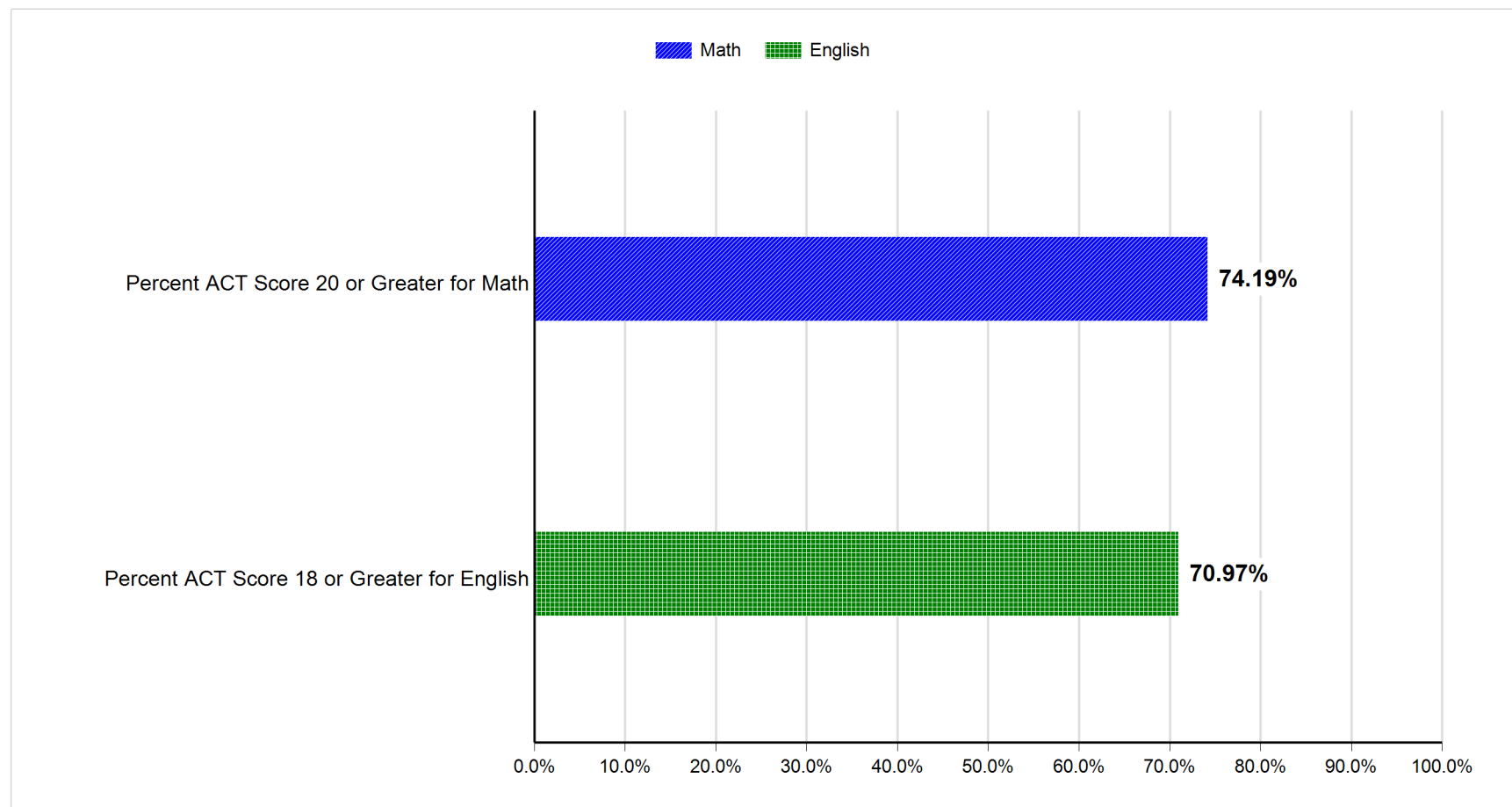
Subgroup	Number of Students	District Current Year	District Prior Year	State Current Year
		High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	38	97.37	100.00	90.06
Hispanic / Latino	*			82.67
American Indian / Alaskan Native	*			65.93
Asian	*			95.27
Black / African American	*			82.38
Native Hawaiian / Pacific Islander	*			
White / Caucasian	36	97.22	100.00	93.60
Multi-Racial	*			82.12
Student With Disabilities	*			74.90
English Language Learners	*			76.16
Economically Disadvantaged	11	90.91		79.63
Female	19	100.00	100.00	91.30
Male	19	94.74	100.00	88.89
Migrant	*			94.12
Gap	11	90.91	100.00	80.29
Non-Gap	27	100.00	100.00	96.02

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Britton-Hecla 45-4

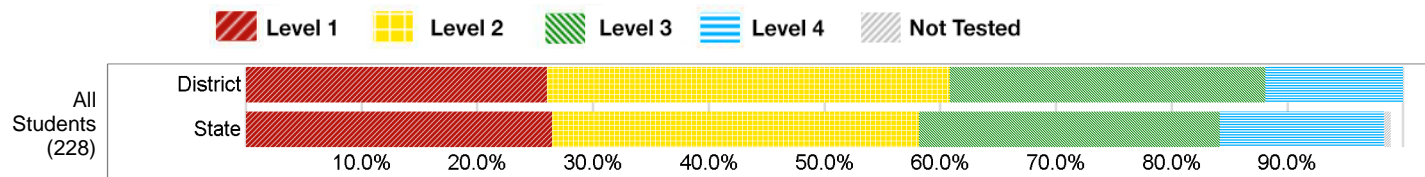
College and Career Readiness



* No data will display at the school, district, or state level if it does not meet minimum size for reporting purposes.

Britton-Hecla 45-4

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	228	25.99	34.80	27.31	11.89	0.44	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	10	50.00	40.00	10.00	0.00	0.00	40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	*						55.92	28.71	10.19	2.23	1.08
Asian	*						37.06	23.65	19.43	18.40	0.43
Black / African American	*						47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*						34.55	23.64	29.09	12.73	1.79
White / Caucasian	205	23.53	35.78	27.94	12.75	0.49	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*						29.48	32.94	24.07	11.36	0.70
Student With Disabilities	37	67.57	18.92	10.81	2.70	0.00	54.24	22.24	9.64	3.95	0.87
English Language Learners	*						69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	98	34.69	37.76	20.41	7.14	0.00	40.34	32.77	18.04	6.33	0.70
Female	95	25.53	37.23	29.79	7.45	1.05	25.74	33.03	26.54	13.39	0.62
Male	133	26.32	33.08	25.56	15.04	0.00	27.12	30.49	25.47	14.86	0.65
Migrant	*						68.29	22.65	4.88	1.05	0.00
Gap	120	40.83	34.17	18.33	6.67	0.00	40.27	32.04	17.83	6.63	0.77
Non-Gap	108	9.35	35.51	37.38	17.76	0.93	12.28	31.41	34.36	21.85	0.49

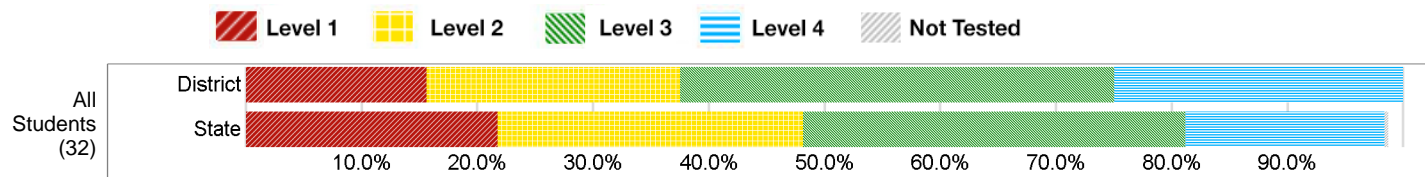
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Britton-Hecla 45-4

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	32	15.63	21.88	37.50	25.00	0.00	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*						38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	*						47.84	30.06	15.84	3.32	0.31
Asian	*						32.93	25.15	20.96	17.96	0.00
Black / African American	*						39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*										
White / Caucasian	28	14.29	21.43	35.71	28.57	0.00	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*						28.57	26.85	28.57	14.78	0.49
Student With Disabilities	*						42.52	22.54	18.85	8.17	0.25
English Language Learners	*						51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	15	26.67	20.00	33.33	20.00	0.00	33.85	30.00	25.22	8.37	0.32
Female	16	12.50	31.25	31.25	25.00	0.00	21.80	27.75	33.13	16.15	0.29
Male	16	18.75	12.50	43.75	25.00	0.00	21.67	25.16	32.94	18.19	0.30
Migrant	*						58.14	27.91	4.65	2.33	0.00
Gap	17	23.53	23.53	29.41	23.53	0.00	32.67	29.38	25.78	9.32	0.32
Non-Gap	15	6.67	20.00	46.67	26.67	0.00	7.50	22.57	42.48	27.45	0.26

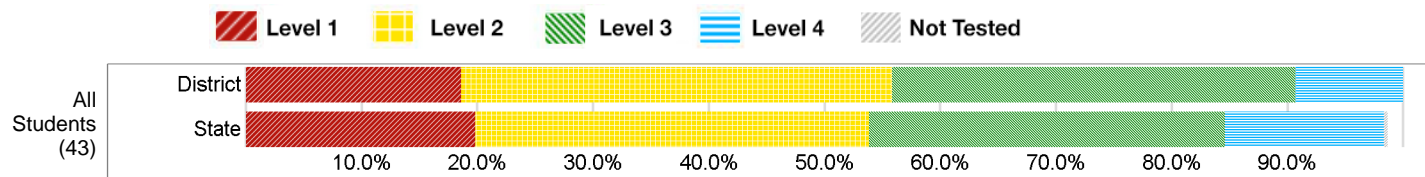
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Britton-Hecla 45-4

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	43	18.60	37.21	34.88	9.30	0.00	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*						31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	*						48.23	33.51	12.32	2.55	0.45
Asian	*						28.28	24.14	26.90	19.31	0.00
Black / African American	*						44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*						36.36	18.18	36.36	9.09	0.00
White / Caucasian	40	17.50	37.50	35.00	10.00	0.00	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*						18.71	38.01	31.29	10.23	0.29
Student With Disabilities	*						43.40	29.95	13.55	4.92	0.10
English Language Learners	*						64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	14	35.71	42.86	21.43	0.00	0.00	31.99	36.97	22.21	6.33	0.30
Female	16	25.00	50.00	25.00	0.00	0.00	19.61	35.53	30.72	12.71	0.35
Male	27	14.81	29.63	40.74	14.81	0.00	19.97	32.63	30.75	14.72	0.28
Migrant	*						38.30	48.94	8.51	0.00	0.00
Gap	19	42.11	36.84	21.05	0.00	0.00	31.19	36.62	22.15	7.07	0.31
Non-Gap	24	0.00	37.50	45.83	16.67	0.00	5.69	30.85	41.37	22.01	0.32

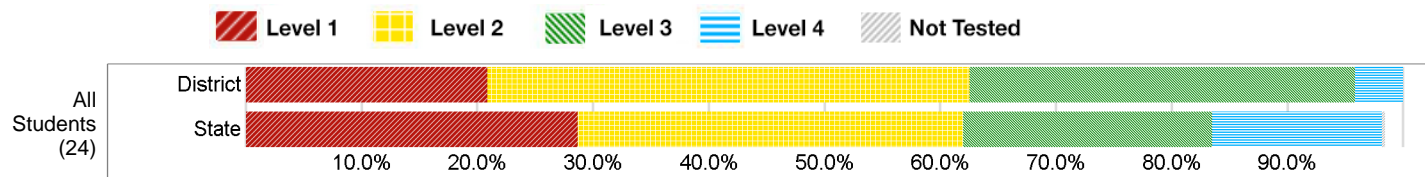
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Britton-Hecla 45-4

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	24	20.83	41.67	33.33	4.17	0.00	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*						44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	*						60.58	26.51	8.26	2.05	0.39
Asian	*						32.18	29.31	17.82	20.69	0.00
Black / African American	*						50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*										
White / Caucasian	21	14.29	47.62	33.33	4.76	0.00	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*						33.12	32.80	19.94	10.29	0.32
Student With Disabilities	*						55.34	23.35	7.18	4.30	0.23
English Language Learners	*						80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	11	18.18	54.55	27.27	0.00	0.00	42.67	32.94	14.77	6.76	0.19
Female	12	8.33	50.00	41.67	0.00	0.00	29.47	35.46	20.75	13.01	0.37
Male	12	33.33	33.33	25.00	8.33	0.00	27.88	31.24	22.24	16.23	0.22
Migrant	*						80.00	14.29	2.86	2.86	0.00
Gap	14	28.57	42.86	28.57	0.00	0.00	42.53	32.50	14.61	6.93	0.24
Non-Gap	10	10.00	40.00	40.00	10.00	0.00	12.62	34.22	29.50	23.60	0.35

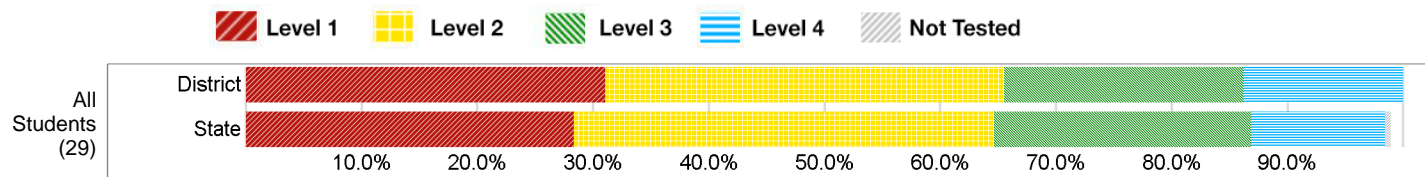
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Britton-Hecla 45-4

All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	29	31.03	34.48	20.69	13.79	0.00	28.31	36.29	22.24	11.55	0.51
Hispanic / Latino	*						42.14	36.24	14.85	5.02	0.87
American Indian / Alaskan Native	*						61.15	28.82	6.27	0.84	0.91
Asian	*						41.18	23.53	17.65	15.88	0.00
Black / African American	*						53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*										
White / Caucasian	27	33.33	33.33	22.22	11.11	0.00	20.82	37.85	26.04	13.92	0.42
Multi-Racial	*						32.34	40.00	15.74	9.79	0.42
Student With Disabilities	*						59.83	23.28	5.35	1.39	0.96
English Language Learners	*						81.47	10.42	4.25	0.39	1.52
Economically Disadvantaged	15	40.00	46.67	6.67	6.67	0.00	43.57	34.68	14.39	5.01	0.55
Female	*						26.83	37.51	23.15	11.19	0.48
Male	20	30.00	35.00	15.00	20.00	0.00	29.73	35.13	21.37	11.91	0.54
Migrant	*						78.72	17.02	4.26	0.00	0.00
Gap	17	47.06	41.18	5.88	5.88	0.00	43.72	34.43	13.87	4.90	0.60
Non-Gap	12	8.33	25.00	41.67	25.00	0.00	11.91	38.28	31.15	18.64	0.42

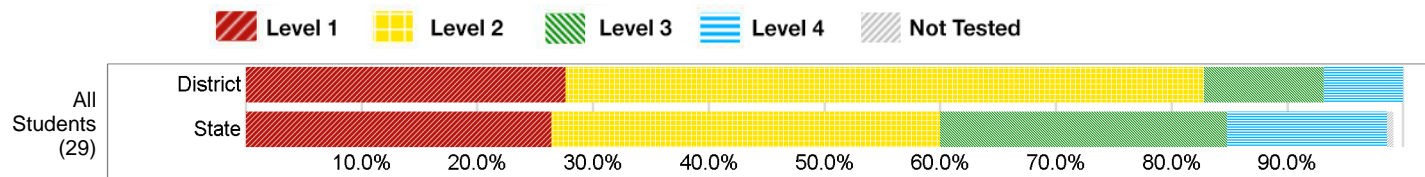
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Britton-Hecla 45-4

All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	29	27.59	55.17	10.34	6.90	0.00	26.38	33.61	24.75	13.84	0.57
Hispanic / Latino	*						40.54	37.59	14.25	6.14	0.97
American Indian / Alaskan Native	*						55.85	31.34	8.03	1.96	1.26
Asian	*						42.07	20.12	18.90	17.68	1.20
Black / African American	*						50.64	30.90	13.30	3.43	0.00
Native Hawaiian / Pacific Islander	*										
White / Caucasian	25	28.00	52.00	12.00	8.00	0.00	19.55	34.25	28.51	16.51	0.46
Multi-Racial	*						34.86	30.73	22.94	10.09	0.00
Student With Disabilities	*						62.33	19.43	6.58	1.82	1.48
English Language Learners	*						73.93	18.21	6.43	0.71	1.41
Economically Disadvantaged	14	35.71	50.00	7.14	7.14	0.00	42.69	34.88	15.33	5.40	0.73
Female	11	45.45	45.45	9.09	0.00	0.00	26.22	34.61	24.36	13.78	0.53
Male	18	16.67	61.11	11.11	11.11	0.00	26.54	32.65	25.12	13.90	0.61
Migrant	*						72.34	17.02	6.38	0.00	0.00
Gap	17	41.18	47.06	5.88	5.88	0.00	42.42	34.02	15.22	5.56	0.85
Non-Gap	12	8.33	66.67	16.67	8.33	0.00	11.21	33.22	33.77	21.68	0.30

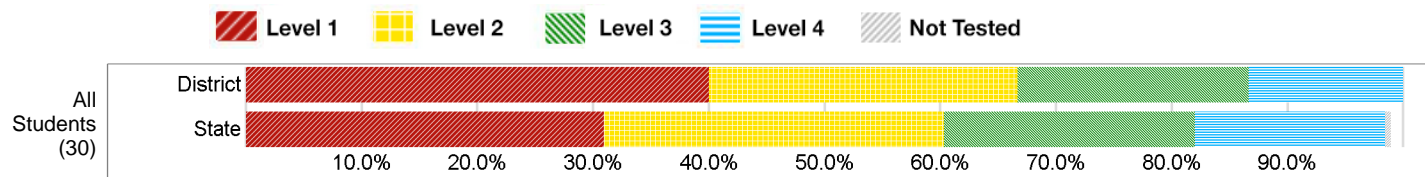
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Britton-Hecla 45-4

All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	30	40.00	26.67	20.00	13.33	0.00	30.92	29.37	21.73	16.39	0.55
Hispanic / Latino	*						41.76	32.14	16.48	7.69	0.27
American Indian / Alaskan Native	*						61.85	25.04	7.93	3.03	1.32
Asian	*						30.30	21.21	20.61	26.67	0.60
Black / African American	*						50.71	23.21	13.93	7.86	0.36
Native Hawaiian / Pacific Islander	*						40.00	40.00	10.00	10.00	0.00
White / Caucasian	26	34.62	30.77	19.23	15.38	0.00	24.74	30.22	24.54	19.12	0.45
Multi-Racial	*						34.55	32.98	18.85	11.52	0.52
Student With Disabilities	*						67.57	14.83	3.79	2.11	0.92
English Language Learners	*						76.95	12.89	3.91	2.73	0.39
Economically Disadvantaged	13	38.46	30.77	23.08	7.69	0.00	46.23	30.04	14.55	6.91	0.56
Female	14	42.86	21.43	28.57	7.14	0.00	28.45	30.79	22.96	16.53	0.52
Male	16	37.50	31.25	12.50	18.75	0.00	33.24	28.04	20.57	16.26	0.57
Migrant	*						70.59	17.65	5.88	2.94	0.00
Gap	18	50.00	27.78	16.67	5.56	0.00	47.59	28.52	13.71	7.01	0.70
Non-Gap	12	25.00	25.00	25.00	25.00	0.00	15.37	30.17	29.20	25.13	0.41

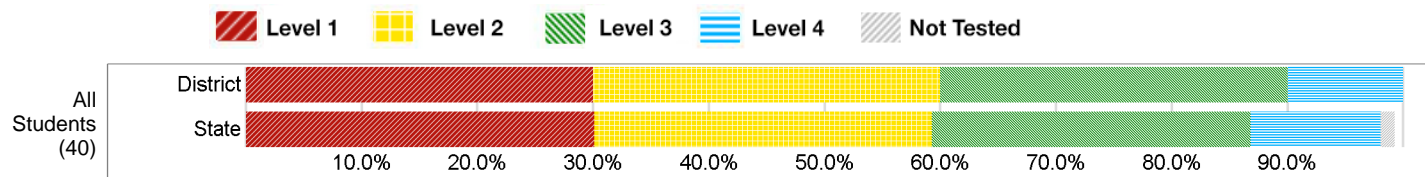
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Britton-Hecla 45-4

All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	40	30.00	30.00	30.00	10.00	0.00	30.09	29.16	27.57	11.20	1.23
Hispanic / Latino	*						48.80	28.87	16.15	4.12	3.96
American Indian / Alaskan Native	*						57.63	22.73	13.80	1.46	2.53
Asian	*						50.29	21.97	15.03	11.56	1.14
Black / African American	*						48.31	25.12	19.32	2.42	1.90
Native Hawaiian / Pacific Islander	*										
White / Caucasian	37	24.32	32.43	32.43	10.81	0.00	25.67	30.05	29.96	12.66	0.98
Multi-Racial	*						29.37	30.77	25.17	11.19	0.69
Student With Disabilities	*						66.18	13.37	3.07	0.67	2.09
English Language Learners	*						86.13	6.57	2.19	0.00	2.84
Economically Disadvantaged	16	43.75	25.00	25.00	6.25	0.00	45.93	27.93	18.09	4.44	2.00
Female	16	18.75	31.25	37.50	12.50	0.00	28.30	29.39	30.79	10.08	1.17
Male	24	37.50	29.17	25.00	8.33	0.00	31.86	28.93	24.35	12.31	1.29
Migrant	*						90.91	9.09	0.00	0.00	0.00
Gap	18	50.00	22.22	22.22	5.56	0.00	47.40	26.70	16.84	4.09	1.93
Non-Gap	22	13.64	36.36	36.36	13.64	0.00	19.91	30.61	33.87	15.37	0.81

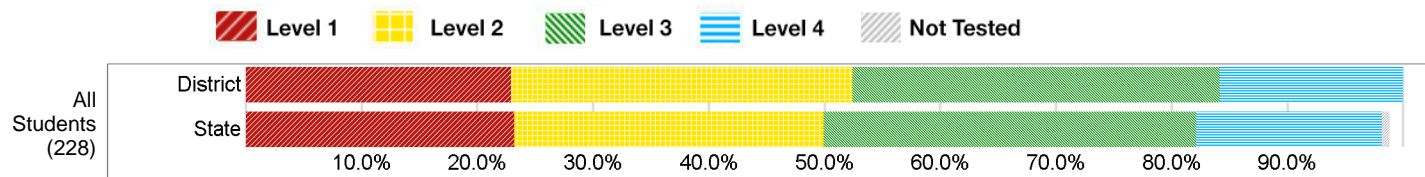
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Britton-Hecla 45-4

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	228	22.91	29.52	31.72	15.86	0.44	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	10	0.00	90.00	10.00	0.00	0.00	34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	*						50.01	27.62	16.29	3.26	1.07
Asian	*						31.18	22.45	25.15	17.64	1.97
Black / African American	*						34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*						29.09	23.64	30.91	16.36	1.79
White / Caucasian	205	23.53	26.96	32.35	17.16	0.49	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*						28.11	26.65	30.22	12.97	0.64
Student With Disabilities	37	59.46	27.03	13.51	0.00	0.00	53.24	22.25	10.86	3.71	0.89
English Language Learners	*						59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	98	29.59	33.67	25.51	11.22	0.00	36.33	28.89	24.04	7.81	0.84
Female	95	15.96	28.72	40.43	14.89	1.05	18.54	25.35	35.29	19.34	0.68
Male	133	27.82	30.08	25.56	16.54	0.00	27.66	28.04	29.24	12.81	0.72
Migrant	*						62.82	15.52	9.75	1.44	3.48
Gap	120	33.33	34.17	23.33	9.17	0.00	36.44	28.67	23.44	7.86	0.91
Non-Gap	108	11.21	24.30	41.12	23.36	0.93	9.66	24.74	41.15	24.33	0.49

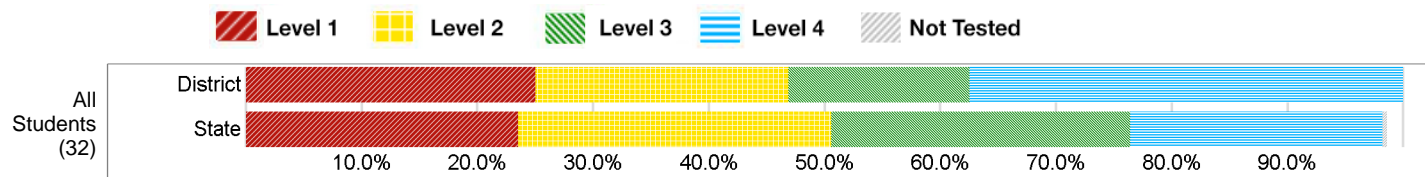
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Britton-Hecla 45-4

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	32	25.00	21.88	15.63	37.50	0.00	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*						37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*						49.54	30.26	12.15	5.19	0.46
Asian	*						22.22	25.31	24.69	21.60	2.99
Black / African American	*						36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*										
White / Caucasian	28	25.00	21.43	10.71	42.86	0.00	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*						29.48	30.22	19.90	18.92	0.25
Student With Disabilities	*						45.37	24.80	13.53	8.37	0.25
English Language Learners	*						44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	15	33.33	26.67	6.67	33.33	0.00	35.37	29.58	20.34	11.87	0.55
Female	16	18.75	18.75	25.00	37.50	0.00	20.11	26.69	26.89	25.03	0.37
Male	16	31.25	25.00	6.25	37.50	0.00	26.75	27.33	24.91	18.73	0.41
Migrant	*						45.95	18.92	13.51	2.70	13.95
Gap	17	41.18	23.53	5.88	29.41	0.00	34.25	29.73	20.26	12.62	0.51
Non-Gap	15	6.67	20.00	26.67	46.67	0.00	9.59	23.49	33.16	33.69	0.24

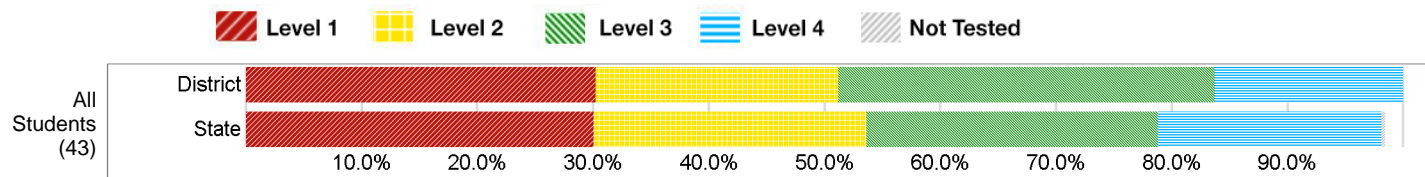
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Britton-Hecla 45-4

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	43	30.23	20.93	32.56	16.28	0.00	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*						42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	*						61.26	19.67	12.24	3.75	0.37
Asian	*						34.72	18.06	18.75	25.00	0.69
Black / African American	*						40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*						36.36	27.27	18.18	18.18	0.00
White / Caucasian	40	30.00	20.00	32.50	17.50	0.00	23.18	24.17	28.05	23.17	0.29
Multi-Racial	*						29.82	21.93	31.87	14.62	0.29
Student With Disabilities	*						56.02	18.74	11.22	5.59	0.15
English Language Learners	*						64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	14	57.14	21.43	14.29	7.14	0.00	43.89	23.94	19.60	9.51	0.41
Female	16	25.00	25.00	43.75	6.25	0.00	25.43	23.65	26.43	22.89	0.35
Male	27	33.33	18.52	25.93	22.22	0.00	34.47	23.51	23.98	15.81	0.39
Migrant	*						48.94	12.77	23.40	0.00	0.00
Gap	19	52.63	21.05	21.05	5.26	0.00	43.35	23.83	19.35	10.00	0.40
Non-Gap	24	12.50	20.83	41.67	25.00	0.00	13.61	23.26	32.38	30.72	0.34

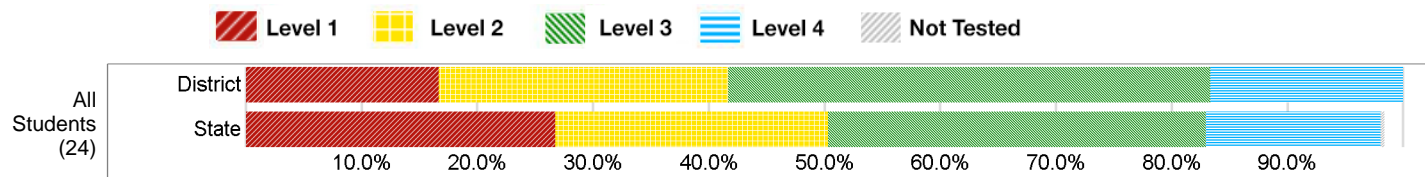
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Britton-Hecla 45-4

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	24	16.67	25.00	41.67	16.67	0.00	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	*						38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	*						55.94	22.11	15.89	3.62	0.39
Asian	*						24.56	24.56	30.99	18.13	1.72
Black / African American	*						36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*										
White / Caucasian	21	14.29	23.81	42.86	19.05	0.00	20.56	23.48	36.36	18.12	0.27
Multi-Racial	*						31.51	24.76	30.23	9.97	0.32
Student With Disabilities	*						56.92	17.81	12.15	3.28	0.23
English Language Learners	*						68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	11	18.18	36.36	45.45	0.00	0.00	40.00	24.32	24.98	7.69	0.28
Female	12	8.33	25.00	50.00	16.67	0.00	22.75	22.11	35.40	18.27	0.41
Male	12	25.00	25.00	33.33	16.67	0.00	30.52	24.88	30.13	12.06	0.29
Migrant	*						67.65	17.65	5.88	5.88	2.86
Gap	14	21.43	35.71	42.86	0.00	0.00	40.21	24.42	24.40	7.39	0.32
Non-Gap	10	10.00	10.00	40.00	40.00	0.00	11.19	22.50	42.26	23.96	0.39

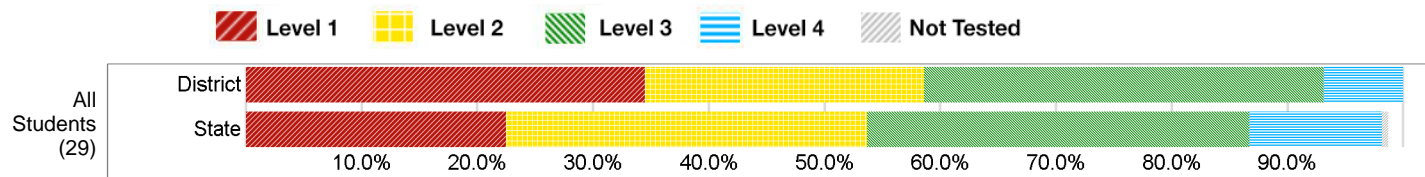
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Britton-Hecla 45-4

All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	29	34.48	24.14	34.48	6.90	0.00	22.46	31.19	33.04	11.48	0.55
Hispanic / Latino	*						30.26	33.77	25.66	6.80	1.30
American Indian / Alaskan Native	*						51.17	30.72	14.02	1.34	0.83
Asian	*						32.53	24.10	21.69	18.67	2.35
Black / African American	*						31.52	34.63	22.57	4.28	1.53
Native Hawaiian / Pacific Islander	*										
White / Caucasian	27	37.04	22.22	37.04	3.70	0.00	16.52	31.26	37.23	13.62	0.39
Multi-Racial	*						29.79	28.51	32.34	7.23	0.42
Student With Disabilities	*						53.44	26.62	8.90	1.04	0.96
English Language Learners	*						61.51	19.84	5.56	0.40	4.18
Economically Disadvantaged	15	46.67	20.00	33.33	0.00	0.00	34.99	33.15	23.67	5.31	0.67
Female	*						17.80	29.10	37.14	14.42	0.53
Male	20	40.00	30.00	20.00	10.00	0.00	26.90	33.19	29.12	8.67	0.58
Migrant	*						67.39	17.39	4.35	2.17	2.13
Gap	17	52.94	17.65	29.41	0.00	0.00	35.36	33.10	23.05	4.96	0.70
Non-Gap	12	8.33	33.33	41.67	16.67	0.00	8.74	29.16	43.65	18.40	0.40

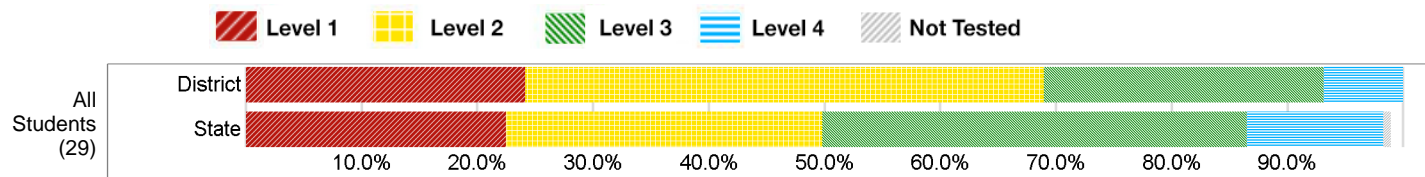
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Britton-Hecla 45-4

All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	29	24.14	44.83	24.14	6.90	0.00	22.48	27.33	36.67	11.78	0.69
Hispanic / Latino	*						32.43	30.20	27.72	5.45	1.70
American Indian / Alaskan Native	*						49.15	28.21	18.29	1.71	1.35
Asian	*						31.68	25.47	23.60	13.04	3.01
Black / African American	*						34.63	34.63	20.78	3.90	0.86
Native Hawaiian / Pacific Islander	*										
White / Caucasian	25	28.00	40.00	24.00	8.00	0.00	16.88	26.87	40.98	14.01	0.49
Multi-Racial	*						30.28	26.15	33.49	9.17	0.00
Student With Disabilities	*						58.24	20.84	9.83	1.35	1.41
English Language Learners	*						61.99	22.88	4.06	0.00	4.58
Economically Disadvantaged	14	21.43	50.00	21.43	7.14	0.00	36.95	30.28	25.50	4.91	0.94
Female	11	27.27	54.55	18.18	0.00	0.00	18.07	24.86	40.81	14.86	0.64
Male	18	22.22	38.89	27.78	11.11	0.00	26.71	29.69	32.69	8.83	0.73
Migrant	*						57.78	20.00	6.67	0.00	4.26
Gap	17	29.41	47.06	17.65	5.88	0.00	37.03	29.48	25.21	4.92	1.07
Non-Gap	12	16.67	41.67	33.33	8.33	0.00	8.74	25.30	47.49	18.26	0.33

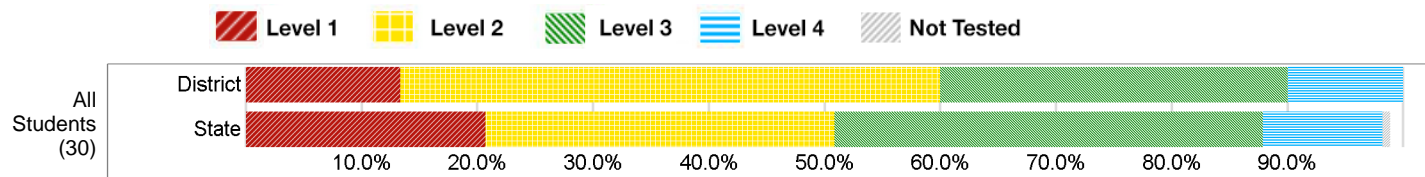
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Britton-Hecla 45-4

All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	30	13.33	46.67	30.00	10.00	0.00	20.71	30.16	37.01	10.32	0.68
Hispanic / Latino	*						25.48	36.01	30.75	4.71	1.10
American Indian / Alaskan Native	*						42.25	34.05	19.16	2.32	1.32
Asian	*						28.22	22.70	33.13	12.88	1.81
Black / African American	*						32.13	30.32	25.63	4.69	1.42
Native Hawaiian / Pacific Islander	*						40.00	10.00	40.00	10.00	0.00
White / Caucasian	26	15.38	42.31	30.77	11.54	0.00	16.49	29.48	40.51	12.10	0.51
Multi-Racial	*						21.99	29.32	40.31	6.28	0.52
Student With Disabilities	*						57.01	22.97	7.77	0.59	1.17
English Language Learners	*						59.84	24.50	5.22	0.00	3.11
Economically Disadvantaged	13	23.08	30.77	30.77	15.38	0.00	32.05	33.54	27.56	4.03	0.78
Female	14	7.14	50.00	28.57	14.29	0.00	14.42	28.86	42.03	13.15	0.68
Male	16	18.75	43.75	31.25	6.25	0.00	26.62	31.37	32.30	7.66	0.68
Migrant	*						67.65	14.71	11.76	0.00	0.00
Gap	18	16.67	50.00	22.22	11.11	0.00	33.52	32.93	26.01	3.93	0.96
Non-Gap	12	8.33	41.67	41.67	8.33	0.00	8.80	27.58	47.25	16.26	0.41

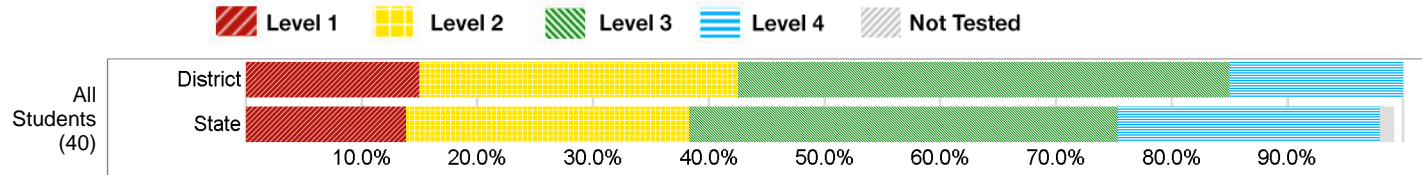
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Britton-Hecla 45-4

All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	40	15.00	27.50	42.50	15.00	0.00	13.83	24.45	37.09	22.62	1.22
Hispanic / Latino	*						21.31	28.52	35.74	10.31	3.96
American Indian / Alaskan Native	*						28.04	32.25	29.34	5.83	2.37
Asian	*						43.35	17.34	23.12	15.03	1.14
Black / African American	*						24.64	28.99	34.30	7.25	1.90
Native Hawaiian / Pacific Islander	*										
White / Caucasian	37	13.51	24.32	45.95	16.22	0.00	11.09	23.54	38.39	25.38	0.98
Multi-Racial	*						14.69	26.57	33.57	22.38	0.69
Student With Disabilities	*						43.58	28.21	10.16	1.20	2.09
English Language Learners	*						78.10	10.95	1.46	0.00	2.84
Economically Disadvantaged	16	6.25	50.00	31.25	12.50	0.00	24.00	28.83	31.65	11.83	1.96
Female	16	6.25	18.75	56.25	18.75	0.00	8.73	22.05	40.72	27.10	1.19
Male	24	20.83	33.33	33.33	12.50	0.00	18.93	26.85	33.47	18.14	1.24
Migrant	*						93.94	6.06	0.00	0.00	0.00
Gap	18	16.67	44.44	27.78	11.11	0.00	25.50	28.73	30.06	10.65	1.93
Non-Gap	22	13.64	13.64	54.55	18.18	0.00	6.98	21.94	41.22	29.64	0.80

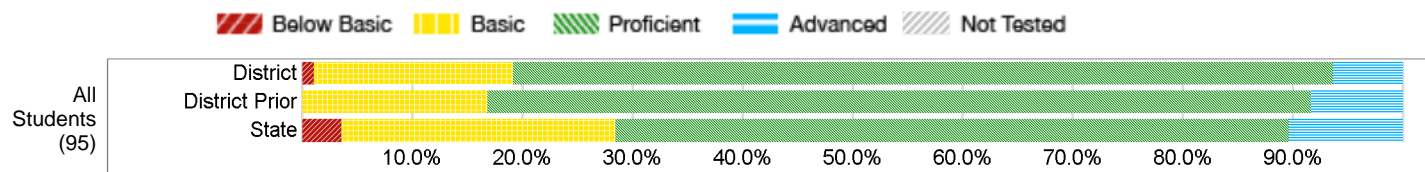
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Britton-Hecla 45-4

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	95	1.06	18.09	74.47	6.38	1.05	0.00	16.84	74.74	8.42	0.00	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*											6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*											11.46	48.25	38.39	1.90	3.42
Asian	*											11.87	31.71	46.89	9.53	1.15
Black / African American	*											10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*											8.70	26.09	56.52	8.70	4.17
White / Caucasian	85	1.19	15.48	77.38	5.95	1.18	0.00	17.24	74.71	8.05	0.00	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*											4.02	25.85	61.61	8.51	1.67
Student With Disabilities	13	0.00	53.85	38.46	7.69	0.00	0.00	54.55	45.45	0.00	0.00	11.92	45.16	36.62	6.30	1.99
English Language Learners	*											25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	40	2.50	17.50	75.00	5.00	0.00	0.00	30.77	66.67	2.56	0.00	6.93	35.84	51.87	5.35	2.01
Female	43	0.00	21.43	78.57	0.00	2.33	0.00	19.05	78.57	2.38	0.00	3.46	26.31	62.61	7.63	1.31
Male	52	1.92	15.38	71.15	11.54	0.00	0.00	15.09	71.70	13.21	0.00	3.70	23.52	59.73	13.05	1.42
Migrant	*											38.61	45.54	14.85	0.99	1.94
Gap	50	2.00	24.00	68.00	6.00	0.00	0.00	29.27	68.29	2.44	0.00	6.98	36.10	51.37	5.55	2.00
Non-Gap	45	0.00	11.36	81.82	6.82	2.22	0.00	7.41	79.63	12.96	0.00	0.60	15.04	69.72	14.65	0.80

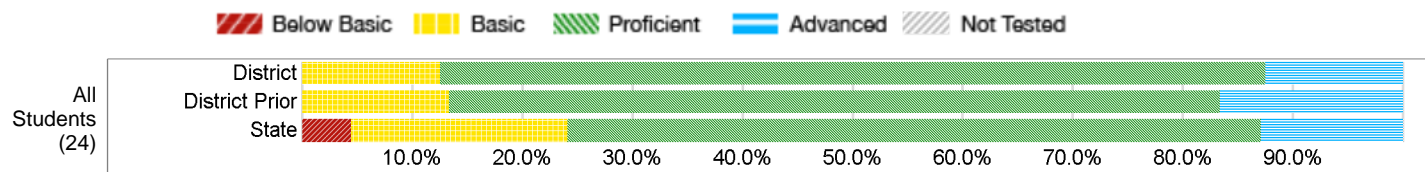
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Britton-Hecla 45-4

All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	24	0.00	12.50	75.00	12.50	0.00	0.00	13.33	70.00	16.67	0.00	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*											6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	*											15.24	41.17	40.92	2.67	3.29
Asian	*											5.75	28.16	53.45	12.64	0.00
Black / African American	*											11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*															
White / Caucasian	21	0.00	4.76	85.71	9.52	0.00	0.00	14.29	71.43	14.29	0.00	2.12	14.61	67.89	15.38	0.48
Multi-Racial	*											5.47	21.22	63.02	10.29	0.32
Student With Disabilities	*											11.76	33.73	45.61	8.90	1.18
English Language Learners	*											23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	11	0.00	18.18	72.73	9.09	0.00	0.00	28.57	64.29	7.14	0.00	8.28	30.00	54.79	6.93	1.24
Female	12	0.00	8.33	91.67	0.00	0.00						4.78	21.95	63.97	9.31	0.91
Male	12	0.00	16.67	58.33	25.00	0.00	0.00	9.52	66.67	23.81	0.00	4.07	17.49	62.06	16.38	0.78
Migrant	*											28.57	40.00	31.43	0.00	0.00
Gap	14	0.00	21.43	64.29	14.29	0.00	0.00	25.00	68.75	6.25	0.00	7.89	28.85	55.71	7.55	1.18
Non-Gap	10	0.00	0.00	90.00	10.00	0.00	0.00	0.00	71.43	28.57	0.00	0.44	9.12	71.32	19.12	0.46

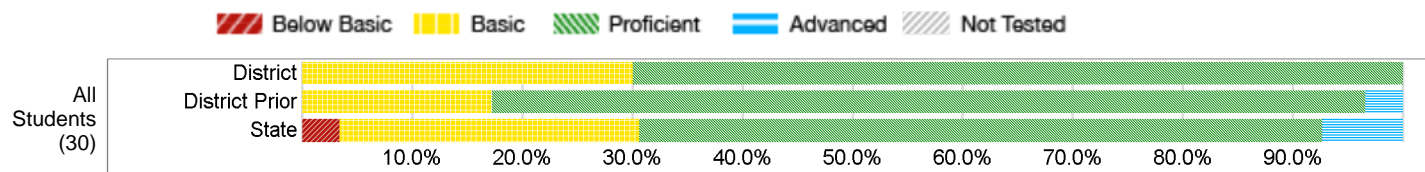
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Britton-Hecla 45-4

All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	30	0.00	30.00	70.00	0.00	0.00	0.00	17.24	79.31	3.45	0.00	3.37	27.24	62.01	7.38	0.92
Hispanic / Latino	*											5.23	34.71	55.92	4.13	0.55
American Indian / Alaskan Native	*											10.32	53.05	35.37	1.26	2.02
Asian	*											12.20	28.66	50.61	8.54	1.20
Black / African American	*											11.11	37.63	45.88	5.38	0.71
Native Hawaiian / Pacific Islander	*											20.00	20.00	50.00	10.00	0.00
White / Caucasian	26	0.00	26.92	73.08	0.00	0.00	0.00	20.00	76.00	4.00	0.00	1.70	22.43	67.26	8.61	0.75
Multi-Racial	*											3.17	29.10	63.49	4.23	1.56
Student With Disabilities	*											12.27	52.88	31.81	3.05	1.34
English Language Learners	*											22.44	60.24	15.75	1.57	1.17
Economically Disadvantaged	13	0.00	30.77	69.23	0.00	0.00	0.00	25.00	75.00	0.00	0.00	6.23	39.22	51.14	3.40	1.40
Female	14	0.00	42.86	57.14	0.00	0.00	0.00	13.33	86.67	0.00	0.00	3.19	28.20	62.84	5.77	0.81
Male	16	0.00	18.75	81.25	0.00	0.00	0.00	21.43	71.43	7.14	0.00	3.54	26.34	61.22	8.89	1.03
Migrant	*											44.12	41.18	11.76	2.94	0.00
Gap	18	0.00	38.89	61.11	0.00	0.00	0.00	25.00	75.00	0.00	0.00	6.55	39.91	50.19	3.35	1.40
Non-Gap	12	0.00	16.67	83.33	0.00	0.00	0.00	7.69	84.62	7.69	0.00	0.43	15.50	72.96	11.10	0.47

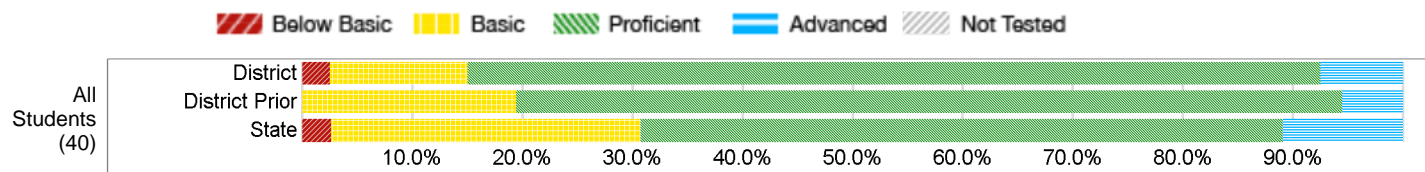
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Britton-Hecla 45-4

All Assessed: Science Grade 11



All Assessed: Science Grade 11 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	40	2.50	12.50	77.50	7.50	0.00	0.00	19.44	75.00	5.56	0.00	2.66	28.05	58.34	10.95	1.50
Hispanic / Latino	*											5.80	37.20	51.54	5.46	3.30
American Indian / Alaskan Native	*											6.09	52.96	39.31	1.64	3.80
Asian	*											17.44	37.79	37.21	7.56	1.71
Black / African American	*											6.37	45.59	43.63	4.41	3.32
Native Hawaiian / Pacific Islander	*															
White / Caucasian	37	2.70	13.51	75.68	8.11	0.00	0.00	17.65	76.47	5.88	0.00	1.72	24.51	61.45	12.32	1.14
Multi-Racial	*											2.11	31.69	55.63	10.56	1.39
Student With Disabilities	*											11.51	59.84	23.43	5.22	2.23
English Language Learners	*											37.59	54.89	5.26	2.26	5.67
Economically Disadvantaged	16	6.25	6.25	81.25	6.25	0.00						5.56	40.60	48.18	5.65	2.69
Female	16	0.00	12.50	87.50	0.00	0.00	0.00	22.22	72.22	5.56	0.00	2.05	29.18	60.93	7.83	1.39
Male	24	4.17	12.50	70.83	12.50	0.00	0.00	16.67	77.78	5.56	0.00	3.26	26.93	55.76	14.06	1.60
Migrant	*											45.16	54.84	0.00	0.00	6.06
Gap	18	5.56	11.11	77.78	5.56	0.00						5.93	42.48	46.17	5.42	2.48
Non-Gap	22	0.00	13.64	77.27	9.09	0.00	0.00	11.11	81.48	7.41	0.00	0.74	19.62	65.47	14.17	0.91

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Britton-Hecla 45-4

NAEP Overview

South Dakota Results for NAEP 2013

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2013 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's assessment, Smarter Balanced, or its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: <http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp> or <http://nces.ed.gov/nationsreportcard/reading/achieve.asp>.

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from DSTEP and Smarter Balanced rates since NAEP does not allow all the accommodations used by DSTEP or Smarter Balanced. Students taking DSTEP-A or NCSC do not participate in NAEP.

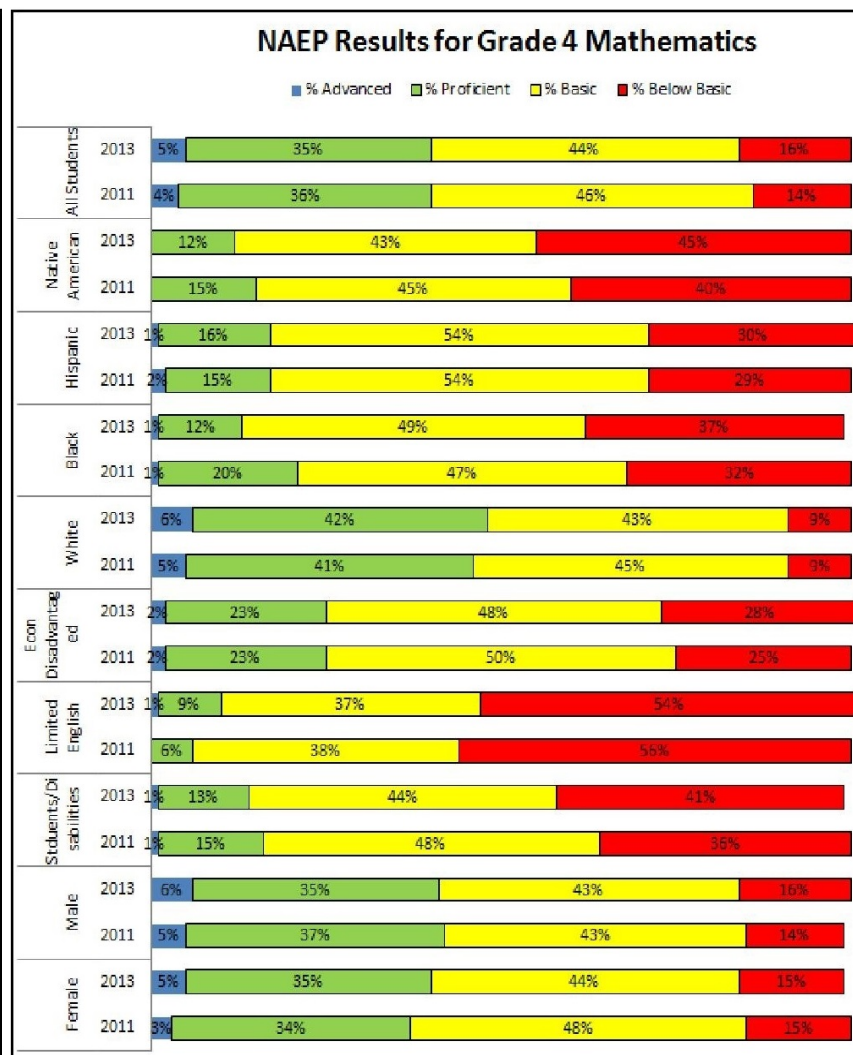
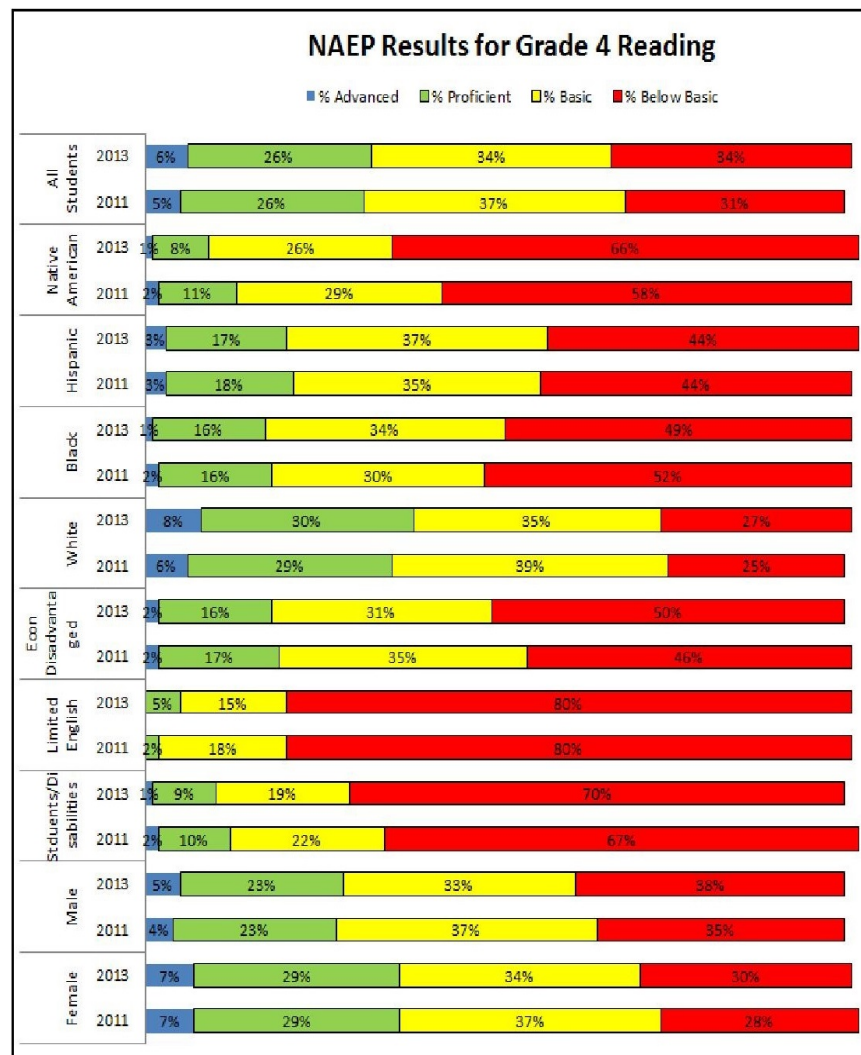
Students with Disabilities	Reading	Mathematics
Grade 4	87%	91%
Grade 8	78%	89%

Limited English Proficient	Reading	Mathematics
Grade 4	92%	98%
Grade 8	78%	91%

If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Michael Rickert at Michael.Rickert@state.sd.us

Britton-Hecla 45-4

NAEP Performance - Grade 4



Britton-Hecla 45-4

NAEP Performance - Grade 8

